

AMITY SCHOOL OF LANGUAGES

Foreign Language-GERMAN
For PG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FBL (Foreign Business Language) for All P.G
German Language

Programme Overview

Duration: 2 – 3 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FBL German courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other German language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FBL German

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the

language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of German culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN4152	FBL- German I	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	3	0	0	3
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives

1. To make the students understand the practical implications of grammar in their day-to-day as well as professional life
2. To accentuate their understanding of the already acquired four key competencies: listening, speaking, reading and writing

Course Outcomes

On completion of this course, the students will be able to:

CO1: Interpret the advance level grammar of German and its practical implication as per the context.

CO2: Outline the four major competencies, namely listening, speaking, reading and writing of German language.

CO3: List the vocabulary needed for eloquently expressing the abilities and academic qualifications of the self.

CO4: Estimate the academic structure of Germany and also the requirements pertaining to job application in Germany, like preparing CV

CO5: Determine the structure, ethics and culture of Business in Germany.

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Eine andere Person und sich vorstellen, über den Beruf und Familie sprechen, über die Reise sprechen, Uhrzeiten nennen, etwas planen	L1, L2	12
Module II: Über Aufgaben und Termin sprechen, Familie und Verwandtschaft, Personen beschreiben, E-mails lesen, über die Freizeit und Hobbys sprechen	L1, L2	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination**Examination Scheme:**

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

1. Becker, Norbert; Braunert, Jörg; Schlenken, Wolfram (2011): Unternehmen Deutsch Grundkurs, Ernst Klett Sprachen, Stuttgart (ISBN: 978-3-12-675-740-9)

References

1. Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
2. <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor
3. Web-Apps , like *DW Learn German* available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--
CO4	1	2	1	--	--	--	--	1	1	1	--
CO5	1	1	1	--	--	--	--	1	1	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4252	FBL- German II	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	3	0	0	3
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives

The objective of the course is to:

1. To make the students understand the practical implications of grammar in their day-to-day as well as professional life
2. To accentuate their understanding of the already acquired four key competencies: listening, speaking, reading and writing

Course Outcomes

On completion of this course, the students will be able to:

CO1: Interpret the advance level grammar of German and its practical implication as per the context.

CO2: Outline the four major competencies, namely listening, speaking, reading and writing of German language.

CO3: List the vocabulary needed for eloquently expressing the abilities and academic qualifications of the self.

CO4: Estimate the academic structure of Germany and also the requirements pertaining to job application in Germany, like preparing CV

CO5: Determine the structure, ethics and culture of Business in Germany.

Course Contents:

Modules	Blooms level*	Number of hours
Module I: Wünsche ausdrücken, Waren vergleichen, bestellen, buchen, reservieren, Kleidungsstücke auswählen, den Weg beschreiben, Fahrpläne verstehen	L1, L2	12
Module II: Nach dem Weg fragen, Pläne und Vorschläge machen, eine Firma beschreiben, Arbeit organisieren, Geräte vergleichen, Menschen und Dinge charakterisieren	L1, L2	12

*Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Textbook:

1. Becker, Norbert; Braunert, Jörg; Schlenken, Wolfram (2011): Unternehmen Deutsch Grundkurs, Ernst Klett Sprachen, Stuttgart (ISBN: 978-3-12-675-740-9)

References

1. Learner's Dictionary. German-English. English-German. Delhi: Goyal publishers (Hueber Wörterbuch. Deutsch als Fremdsprache).
2. <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor
3. Web-Apps , like DW Learn German available on Google Play Store

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	1	1	--
CO2	1	1	1	--	--	2	--	1	1	1	3
CO3	1	2	1	--	--	--	--	1	1	1	--
CO4	1	2	1	--	--	--	--	1	1	1	--
CO5	1	1	1	1	--	--	--	1	1	1	3

1: Strongly related, 2: moderately related and 3: weakly related

LAN4352	Foreign Business Language –German III	L	T	P	C
Version : 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/Exposure	Students will be familiar with the culture and geography of Germany.				
Co-requisites	Students can be able to formulate sentences in very easily and can be able to speak in German without thinking about the grammar.				

Catalogue Description:

The course will equip students with advance level of German grammar and vocabulary, and will also make them internalize these through different kinds of group activities, like games, quiz and having a dialogue with other partners. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objectives:

- to make students familiar with the phonetics and the script of the German language
- to make students familiar with the culture and geography of German speaking countries
- to introduce oneself in a formal and informal context, to make a distinction between formal and informal
- to take an appointment, speak about time and planning, to speak about frequency
- to give personal information and address (business cards)

Course Outcomes

Upon the completion of the course students will be able to:

- Extend the phonetics and the script of the German Language.
- Explain the culture and geography of Germany and German speaking countries.
- Acquire the skills of time and planning the Official appointments , and to introduce himself/herself in a formal and Informal context.

Course Content

This course is structured on the text book **Unternehmen Deutsch (Grundkurs Lehrbuch)**

Modules	Blooms Level	Number of Hours
Module I : Auf Stellensuche Ein Tag im Büro Stellenanzeigen lesen vergleichen und bewerten, Ein Home-Office einrichten und Über Versicherungen sprechen.	L1,L2	12

Module II : Tagesplan Wochenplan Termine Verabreden Die Uhrzeit nennen, Termine verabreden und eine Aufgabe erledigen, Reise Planen und Abläufe vortragen.	L1,L2	12
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Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Text Book:

Becker, Norbert; Braunert, Jörg; Schlenken, Wolfram (2011): Unternehmen Deutsch Grundkurs, Ernst Klett Sprachen, Stuttgart (ISBN: 978-3-12-675-740-9)

References :

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1				1			1	1	2	1
CO2		2			2				3	3	
CO3			1		3			1	1	1	

1: strongly related, 2: moderately related and 3: weakly related

LAN 4452	ALL PG Programs: Foreign Business Language –German IV	L	T	P	C
Version 1.1.10	Date of Approval: July 2010	2	0	0	2
Pre-requisites/ Exposure	Student may able to read, write and speak in German without hesitation.				
Co-requisites	Students can also be able to translate German to English and vice versa.				

Catalogue:

The Motive of this course is to make students understand the advance level of German grammar and vocabulary and its implementation and will also make them internalize these through different kinds of group activities, like games, quiz and having a dialogue with other partners. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and end semester exams.

Course Objective:

1. to work on pronunciation and sentence intonation
2. to make students familiar with the culture and geography of German speaking countries to enable students:
3. to evaluate services and objects based on their delivery, price and intensity and speak about decisions
4. to congratulate people on their birthday, to speak about age, family and relatives
5. to invite someone to a party, to address guests

Course Outcomes:

Upon the completion of this course, students will be able to:

CO1. Understand the instructions given by customers in German

CO2. Evaluate services and objects based on their delivery and price and will be able to offer the solution to the complaint of customer

CO3. Congratulate people on their birthday, to speak about age, family and relatives

CO4. Develop writing skills such as: send an Email or invite to official party.

Course Content

This course is modelled on the course book series **Grundkurs Lehrbuch: Unternehmen Deutsch**.

Modules	Blooms Level	Number of Hours
Module I : Rund um den Computer Eine Produkte bewerten und über die Beschwerde der Kunden reagieren: Anweisungen verstehen, Geräte bedienen, Über Störungen und ihre Ursachen spreche Problemlösungen finden.	L1,L2	12
Module II : Neu im Betrieb Anweisungen oder die Arbeit zu jmd. Vorstellen: Aufgaben zu Mitarbeiter vorstellen, Glückwünsche aussprechen.	L1,L2	12

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text Book:

Becker, Norbert; Braunert, Jörg; Schlenken, Wolfram (2011): Unternehmen Deutsch Grundkurs, Ernst Klett Sprachen, Stuttgart (ISBN: 978-3-12-675-740-9)

References:

<http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
												4
CO1	1		1							1		1
CO2	1						3			3		2
CO3	2							3	1			
CO4		2		3							1	1

1: strongly related, 2: moderately related and 3: weakly related

LAN4552	FBL- German V	L	T	P	C
Version 1.1.10	Date of Approval: July, 2010	2	0	0	2
Pre-requisites/ Exposure	Basic knowledge of Advance German grammar, particularly parts of speech is desired from the students. In this course, the students will learn the techniques of comprehending a text or transmissions over radio and television and express their opinions about the same. Additionally, they will also learn to make their CV as well apply for jobs in German.				
Co-requisites	Students will have to work in groups and revise the concepts learnt in class through games, enactment of dialogues related to the requirements of day-to-day interpersonal communication.				

Catalog Description:

The course will provide students with fundamental knowledge about the structure and function of basic grammatical units and their role in the formulation of sentences as per the real-time, contextual requirements. The course comprises of lectures, exercises, games, and home assignments to help students in grasping the nuances of German grammar in a better way. Evaluation will be continuous and in the form of internal exams, assignments and class performances.

Course Objectives:

1. Students will make the students understand the practical implications of grammar in their day-to-day as well as professional life
2. Students will accentuate their understanding of the already acquired four key competencies: listening, speaking, reading and writing

Course Outcomes:

Upon completion of this course the students will be able to:

CO1: Understand the advance level grammar of German and its practical implication as per the context.

CO2: Understand the four major competencies, namely listening, speaking, reading and writing of German language.

CO3: Understand the vocabulary needed for eloquently expressing the abilities and academic qualifications of the self.

CO4: Understand the academic structure of Germany and also the requirements pertaining to job application in Germany, like preparing CV

CO5: Understand the structure, ethics and culture of Business in Germany.

Course Content

Modules	Blooms level*	Number of hours
Module I: Muster von Lebensläufen lesen und analysieren; Eigene Lebenslauf verfassen	L1, L2	12

Module II: Wiederholung Kapitel 1-10; Hörübungen entsprechend den Themen; über eigene Ausbildung, Erfahrungen und Fähigkeiten sprechen; sich auf ein Vorstellungsgespräch vorbereiten	L1, L2	12
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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	CT	VIVA	HA	CP
Weightage (%)	40	40	10	05

CT: Class Test, HA: Home Assignment, CP: Class Performance

Text Book

Becker, Norbert; Braunert, Jörg; Schlenken, Wolfram (2011): Unternehmen Deutsch Grundkurs, Ernst Klett Sprachen, Stuttgart (ISBN: 978-3-12-675-740-9)

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2. <http://www.dw.de/dw/0,,2469,00.html> and other resources suggested by the course instructor
3. **Web-Apps , like DW Learn German available on Google Play Store**

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
												4
CO1	1		1							1		1
CO2	1						3			3		2
CO3	2							3	1			
CO4		2		3							1	1

1: strongly related, 2: moderately related and 3: weakly related